



CARTOON NETWORK™
ADVENTURE ACADEMY

**LESSON FRAMEWORK
AND LESSON PLANS**





ADVENTURE ACADEMY: FRAMEWORK

TERM 1 FOCUS: ADVENTURES IN TEAMWORK

LESSON 2:

THE TEEN TITANS GO! CHALLENGE 2: WHAT'S YOUR TEEN TITANS GO! SUPER MOVE?

Phase 1: Introduction.

Teacher shows short clip of a *Teen Titans Go!* cartoon e.g. 'Challenge'. (link embedded in Lesson 2 presentation page 2; see Teacher Guide).

Phase 2:

- ★ Teacher-led discussion: pupils share memories with whole class of an occasion when they took on a serious challenge.

Phase 3:

Class then tasked to write:

- ★ A real-life account of an event in which they exceeded their own expectations.
- ★ The overall scale of the achievement need not be important - pupils might write about a minor or major challenge e.g.:
 - ★ A sporting achievement.
 - ★ Overcoming a fear.
 - ★ Keeping their room tidy.
 - ★ Understanding something in a lesson for the first time e.g. a complex maths concept.
 - ★ Acquiring a skill e.g. learning to swim, making an omelette, baking a cake or decorating their room.
- ★ It's simply the fact that they were able to challenge themselves and succeed.
- ★ After describing the event they should explain how they felt about themselves afterwards and what it meant to them.
- ★ How did those around them react?
- ★ To what extent has it made them feel more confident about challenging themselves again?

- ★ What might they set as their next target?
- ★ Alternative writing task: 'Explain which Super Power you would like to possess and share with the reader how you would deploy it'.

Phase 4: Wrap-up.

Teacher reminds pupils that the *Teen Titans Go!* Competition will be launched next lesson with an intriguing challenge and brilliant prizes.

It's suggested that full details are withheld until Lesson 3 to generate and maintain interest in the competition.

Homework:

Pupils complete the assignment by asking people at home to recall how they felt before, during and after the event.





LESSON 2: DFE CURRICULUM LINKS

PHSE (PHSE Association Guidance)

Pupils learn:

- ★ What constitutes a positive, healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties. (R11)

CITIZENSHIP (non-statutory Programmes Of Study)

- ★ Developing good relationships and respecting the differences between people.
- ★ Developing confidence and responsibility and making the most of their responsibilities.
- ★ Recognising their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.
- ★ Pupils should be taught:
 - ★ To feel positive about themselves.
 - ★ To take responsibility.

ENGLISH: WRITING

Pupils should be taught to plan their writing by:

- ★ Identifying their audience and the purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- ★ Noting and developing initial ideas. [continues]

ENGLISH: SPOKEN LANGUAGE

- ★ Pupils should be taught to develop their competence in Spoken Language and Listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class.



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